

# Counseling & Academics

This year the CdM Foundation will focus on the two factors that have the greatest impact on your student's college opportunities: Counseling and Academics.

## 1 Guidance and College Counseling

The state of California has the highest counselor case load in the country, averaging 909 students per counselor, compared to the national average of 476 per counselor. (*National Center of Education Statistics*)

This year, NMUSD is increasing our counselor staff from 3 counselors to 3.5 counselors, which would result in a student-to-counselor ratio of 653 students per counselor.

The CdM Foundation believes high quality guidance and college counseling is essential to maximize college opportunities. Likewise, we believe 653 students per counselor is too large a case load to be effective.

This year, we are investing in 4 FTE guidance and college counseling positions, which will cut our student-to-counselor ratio by more than half, from 653:1 to a very effective 305:1.

*(See pages 2&3 for details on our new Guidance & College Counseling Department)*

## 2 Academics

The Foundation's main purpose is to elevate academics at CdM. This year we will invest in two areas: Science and Writing.

### Science

Science standards have become tougher and more lab-intensive. The Foundation wants every CdM student to have the resources necessary to meet today's science challenges. Therefore, we will:

- 1) Continue to fund Sat Sarin, our **Teachers' Assistant**, to provide comprehensive lab science to our students.
- 2) Add an after-school **Science Clinic** where students can go to study, work in collaborative groups, and get one-on-one assistance free of charge.

### Writing

Colleges are more focused on writing than ever, and the CdM Foundation wants to insure that CdM students have the instruction they need to develop their writing skills. This year we will:

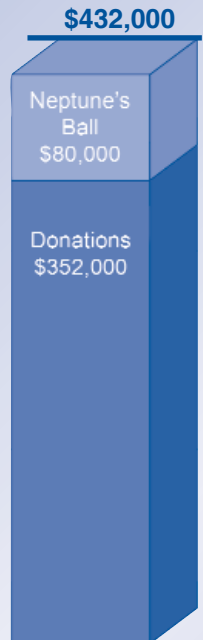
- 1) Continue our successful **Grading Day** program for English teachers.
- 2) Invest in **two in-class Writing teachers** who will work in the classroom with students to support English teachers in writing instruction.
- 3) Implement an **after-school Writing Clinic** to provide students with one-on-one and small group support of their writing assignments.

*(See pages 4 for details on our academic investments).*

## CdMHS Foundation Fall 2005 Newsletter

### Last Year's Fundraising Results

Last school year 321 CdM families donated \$352,000 to the CdM Foundation. Another \$80,000 was raised at Neptune's Ball, totaling \$432,000. Thank you to each and every family who did their part to make CdM a better school.



### This Year's Goal

This school year our goal is to raise a minimum of \$500,000.

If you have given in the past we thank you. Your continued generosity is the fulcrum that allows us to keep improving CdM.

If you have not given to the CdM Foundation yet, please read about this year's investments on pages 2-4 and prior investments on page 5. Consider how many of these investments benefit your student. We can do much more if all CdM families contribute. Please send in your donation today!

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# 1 2005-06 Investments in Guidance and College Counseling

## The Counseling Need

In a state where education budget cuts are unending, counseling positions have been slashed to the bone, and completely eliminated in some districts. The average student-to-counselor ratio in California is now 909:1, compared to the nation's average of 476:1 (*National Education Association's Ranking and Estimates 2003-04*). At CdM, this year the District will pay for 3.5 counselors for 2,287 students, or a student to counselor ratio of 653: 1.

At a school like CdM, where approximately 75% of students attend a 4-year university and 96% go on to

either two or four-year colleges, the counseling support required to get students to this end goal is tremendous.

Our counselors' job descriptions are enormous and growing. They register students, provide 4-year class planning, conduct parent nights and student workshops, facilitate resources for students with special needs, identify and counsel at-risk students, advise and get approvals for outside courses, and write endless college recommendations. Last year Kathy Hath alone wrote college letters of recommendations for 130 students. Each letter took over two hours to research and compose, and was sent to between 6 and 15 colleges.

**3 Times the California Success Rate:** 96% of CdM students continue on to college, compared to California's overall college continuation rate of 32%. (*2005 Rand Report*)

## Our New CdM Counseling Plan – More Services for More Students

To better meet the needs of CdM's growing student body, the Foundation is investing heavily to restructure and expand our counseling and support staff. Our goal is to provide more services to more students. We are funding:

- 1.5 Guidance Counselors
- 1 part-time Guidance Counseling Tech
- 1 College Counselor
- 1 College Counseling Tech.

The net result of this Foundation investment is we cut our student to counselor ratio by more than half, from a district funded 653:1 to a much more effective 305:1.

By hiring additional counseling techs, our counselors will be able to reduce their paper and clerical responsibilities and spend more focused one-on-one time with students.

### Additional Student Support Positions

In addition to funding counseling positions, the Foundation contributes to the following student support staff:

- Community Service Coordinator
- School Nurse
- Middle School Activities Director

"We appreciate the support you provide for our extra counselors — yes our students need them!"

Lori O'Neill, Math Teacher

For all positions discussed below, the CdM Foundation provides either:

 full funding, or  partial funding



Lindsay Thompson

### High School Guidance Counselor, Lindsay Thompson

Ms. Thompson just completed an internship here at CdM and will return this fall as one of our new Guidance Counselors. She has a Masters in Educational Counseling and an undergraduate degree in Psychology.

### High School Guidance Counselor, Sarah Belski

Ms. Belski is one of our new Guidance Counselors. She comes to CdM from her counselor position at Savanna High School in Anaheim. She has a Masters in School Counseling and an undergraduate degree in Sociology, Child and Adolescence Studies. Welcome Sarah!



Sarah Belski



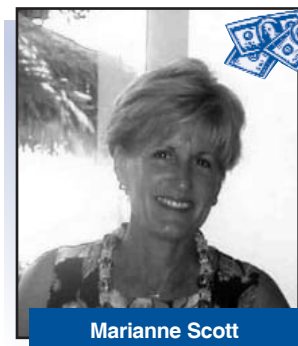
Michelle Mandenhall

### College Counselor, Michelle Mandenhall

Michelle Mandenhall, our new College Counselor will provide an array of college-oriented workshops to CdM students, including: Writing the College Essay, Managing UC and Cal State Applications, Obtaining Letters of Recommendation and Selecting the Right Colleges. She will develop and maintain relations with College administrators and work with CdM Counselors to maximize each student's college opportunities.

### College Technician, Marianne Scott

Marianne Scott will serve as a college resource manager for CdM students. She will be responsible for collecting and organizing materials and managing events to enhance student college and pre-college opportunities, including college catalogs, college visits and summer programs. Additionally, Marianne will author the Spinnaker college calendar updates and assist students in exploring career and college major opportunities.



Marianne Scott



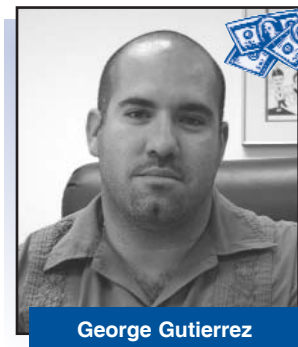
Denise Weiland (center)

### Community Service Coordinator, Denise Weiland

The Foundation provides additional funding for Denise Weiland, our Community Service Coordinator. Denise is working to evolve our Community Service program into a Service Learning program, where service opportunities are linked to curriculum and education standards. Denise is also very involved in bringing character education programs to CdM. This year she will head up the TGIF Mentoring program, Mentoring for Character, and Operation Respect.

### Counseling Technician, George Gutierrez

George Gutierrez, CdM's new Counseling Technician will work with our Guidance Counselors, providing clerical assistance, transcript management, scheduling, CAL grant submissions and counseling website maintenance.



George Gutierrez



Laura Mayberry

### Middle School Activities Director, Laura Mayberry

The Foundation believes a Middle School Activities Director is essential to providing a well-rounded middle school experience. Laura Mayberry gives tremendous support to our middle-schoolers by coordinating middle school dances, the magazine fund-raiser, Seaweed camp, the middle school ASB/PAL program, and middle school rallies.

### Nursing, Annette Dunn

The Foundation matches the district funding for Annette Dunn, our school nurse, doubling her time on campus. Foundation funding provides Annette Dunn the ability to expand her role from basic health care to health education. She provides seminars and one-on-one counseling for important teen topics such as stress, drugs and alcohol, eating disorders and other at-risk behavior.



Annette Dunn (right)

# 2 2005-06 Investments in Academics

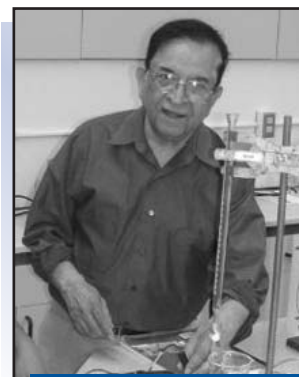
*This year we are focusing on two academic areas: Science and Writing.*

## Science

National science curriculum standards are rising and colleges are requiring more high school lab sciences. The CdM Foundation wants to make sure that CdM students have the resources required to be competitive in the field of science. In past years we have built and equipped a chemistry lab and a new dry science lab, and provided science teachers with computer-integrated projector systems. This year we will make two important investments in the field of science: a **Teachers' Assistant** and an **After-School Science Clinic**.

### Teachers' Assistant

Sat Sarin returns for his 5th year as CdM's Science teaching assistant. With degrees in both Chemistry and Electrical Engineering from Faraday College in London, Sat enriches CdM students' curriculum by providing invaluable lab experience.



Sat Sarin

### After-School Science Clinic

The Foundation will fund an after-school Science Clinic, modeled after CdM's very successful Math Clinic. Headed up by Deba Bhattacharyya and Casey Walter, students will get one-on-one assistance and study in small groups. A minimum of two teachers will conduct each session, providing expertise in Biology, Earth Science, Chemistry, Physics and Middle School science. Sessions will be held Wednesday 3:15-5:15 and Thursdays 6:00 to 8:00 p.m. This clinic is free to all CdM students.

*"Our goal is to provide a collaborative environment conducive to studying, where students can get the help they need."*

**Casey Walter**



Casey Walter (left) and Deba Bhattacharyya

## Writing

Colleges are more focused on writing than ever, as evidenced by the new SAT Writing exam and the importance of the college application essay. CdM students need to be prepared for the challenge. While California's large class size challenges all curriculums, the pain is felt most deeply in writing, where large class size prohibits teachers from giving frequent writing assignments and providing detailed feedback.

This year the Foundation plans to enhance CdM's writing curriculum in three ways:

1) We will continue to fund our **Grading Day** program for English teachers. Our Foundation-funded English substitute rotates between English teachers, so

that each teacher is relieved from teaching class one day per month. This grading day provides our English teachers with time to provide written feedback on writing assignments and to meet one-on-one with students.

2) We will add **two In-class Writing Teachers**. These teachers will rotate between English classes and assist teachers with in-class writing assignments, effectively reducing student-to-teacher ratios.

3) We plan to offer an after-school **Writing Clinic**, where students can go to get personalized help on various writing assignments, including English assignments, history papers and college application essays.

**Technology Support:** Additionally, the CdM Foundation will fund: (1) an onsite Computer Technician to support our computer labs and network, and (2) staff development and technology training programs. These investments will enhance academics across all disciplines.

# Past CdM Foundation Investments

In the past nine years, the CdM Foundation has invested nearly \$4.5 million in CdM's facilities, staff, technology, programs, equipment and reference materials.<sup>1</sup>

## Facilities

Chemistry lab  
Dry science lab  
450 student lockers  
Painted campus exterior  
Resurfaced parking lots  
Campus maintenance & landscaping  
Campus security  
Renovated Little Theater  
Bathroom renovations  
Community Service and ROP room  
Roof repairs  
Parking lot repairs  
Irrigation improvements  
Gymnasium renovations  
All-weather track  
Resurfaced tennis courts  
Football weight room  
Baseball field renovation

## Technology

Mac Lab  
PC Lab  
Language lab  
Digital Printshop for arts lab  
Tech lab  
Network wiring of entire school  
Workstations for **every** teacher  
Digital Arts printer  
Software upgrades, maintenance and licensing  
Computer-integrated projector systems for science classes  
Library computers and CD tower  
Journalism technology

## Programs

Staff training retreat  
PAL program  
7th & 10th grade Challenge Days  
Teacher computer training

## Staff

Guidance counselor  
College counselor  
Community service coordinator  
Teacher's assistants  
English grading day substitute  
School nurse  
Librarian  
Middle school activities director  
Music consultants  
Onsite computer technician

## Equipment & Reference Material

Supplemental funds for text books  
Student desks  
White boards for all classrooms  
Science lab equipment  
Music equipment  
College reference materials  
Wrestling mats

"Purchase of lab equipment and projectors for the classroom helps teachers to plan and teach concepts required by the state standards and helps students learn in different modalities."

**Deba Bhattacharyya, Science Teacher**

"The English grading day has allowed me to give specific feedback to students to incorporate more writing during the school year."

**Debbie Sidler, English Teacher**

"I can't imagine teaching without the internet and technology provided by the Foundation."

**Bob Hiles, Social Studies Teacher**

"The Foundation's investment in the Digital Arts Lab got our program going. Thank you!"

**Teri Brudnak, Digital Arts Teacher**

"The Foundation's investments in technology have been very beneficial to CdM students."

**John Gunnin, Art & Art History Teacher**

<sup>1</sup> Some items have only been partially funded by the Foundation.





# 2005-2006 CdM High School Foundation Board Members

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Cindy Dillion, Co- Chairman

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Guy Olguin, Middle School Principal

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Monica Burke

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Diane Dales

Greg Dillion

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# 2004-2005 CdM Foundation Donors

Thank you to the 321 families who generously  
donated to the CdM Foundation last year.

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Unocal Foundation

# CdM's Three Fundraising Organizations

CdM is very fortunate to have three fund-raising organizations: The CdM Foundation, The Boosters Club and The PTA. All three organizations fund only items that have no district or government sources of funding.

The three organizations have separate charters and separate fundraising programs, but often work together to maximize their investments in CdM students. All three organizations need your support.

## CdM Foundation

The CdM Foundation is the newest of CdM's three fund-raising organizations. Founded in 1996, The Foundation has raised nearly \$4.5 million, all of which has been invested in facilities, programs, staff, technology and equipment for CdM's high school and middle school students. Board members raise funds and work with CdM's administration to develop annual investment budgets. The CdM Foundation takes on large expense items such as counselor salaries, new student lockers, and technology investments. Most of our investments are in the order of \$10,000 - \$50,000 per year and are planned at least one year in advance. The Foundation asks each family to donate \$1,000 each year their students are at CdM. Last year 321 families donated a total of \$352,000 to the Foundation. Additionally, The Foundation invites all CdM parents and staff to attend their annual fundraising event, Neptune's Ball. Last year, Neptune's Ball raised \$80,000 bringing the Foundation's total fund-raising for the year to \$432,000.

## CdM Booster Club

CdM's Booster Club has been an important fundraising organization for CdM for over 25 years. The Boosters provide supplementary funding for the four A's: Academics, Activities, Arts and Athletics. The Booster Board is comprised of 12 parent couples who meet monthly to fund written proposals presented by CdM's teachers, coaches, organizations and administrators. Typical grants are in the amount of \$500-\$3,000. The board votes grants and immediate funding for all approved requests. The Boosters ask for donations of \$75 and up. Sea King Boosters (donors who contribute \$125 or more) can designate the amount of their donation over \$125 to the student activity of their choice, and Super Boosters (minimum contribution of \$200) receive a season pass for two to all home athletic events, excluding CIF playoffs. Last year 317 families contributed to the Boosters, raising a total of more than \$72,000 for CdM students.

## CdM PTA

CdM's PTA has been supporting students for over 30 years, bringing parents' involvement and support to CdM's students, administration, faculty and staff. The PTA funds various programs including: College Night, Sea King Pride, Math Clinics and the The Spinnaker, the PTA's monthly communication newsletter. They also provide funding for one-time requests when Home Tour proceeds exceed their annual budget. The PTA needs your help in three ways: 1) Join the PTA, it is the best bargain around for only \$10 per person, per year, 2) Volunteer for one or more of many different PTA committees that enhance the quality of student life at CdM, and 3) Support the PTA's only Fundraiser, The CdM Home Tour. Last year the CDM Home Tour raised a record \$140,000.

## Join the Foundation Today

Help us enhance academics and counseling at CdM . Your check will help fund:

- Science Teachers' Assistant
- After-school Science Clinic
- Grading Day for English teachers
- Two in-class Writing teachers
- After-school Writing clinic
  
- 1.5 Guidance Counselors
- Guidance Counseling Technician
- College Counselor
- College Counseling Technician
- Community Service Coordinator
  
- Middle school Activities Director
- School nurse
- On-site computer technician
- Staff development & technology training

# To Donate Or To Pledge?

CdM's families contribute to the Foundation in two ways:

1. Through annual donations. *For example, a \$1,000 donation.*

or

2. Through multi-year pledges to donate a stated amount for a specified number of years. *For example, a pledge to donate \$1,000 per year for five years.*

We appreciate the generosity of all families, whatever method they choose to contribute. Our preference, however, is the multi-year pledge. Multiyear pledges provide multi-year security for our programs. Nearly 100% of the Foundation's annual investment is in annually recurring line items, mostly salaries. Each year the Foundation Board of Directors works to raise

\$500,000 to keep these programs and staff positions in place. Each year we wonder "Will we make our goal?" Or "Will we have to cut programs?" Multi-year pledges give us an ongoing stream of funds we can count on.

The Foundation recognizes that families who make multi-year pledges are making significant commitments to their child and to CdM. Each family who makes a multi-year pledge is recognized for the full value of the pledge on the CdM Foundation donor board. For example, if you pledge \$1,000 for five years, your contribution will be listed at \$5,000, even though you send in only \$1,000 this year.

The bottom line is we need your contribution every year. We ask each family to contribute \$1000 per year for every year they have a child at CdM, and when possible to make this contribution through a multi-year pledge.

**B**

## 2005-2006 Donation and Pledge Form

**Yes, put my money to work today. Here is my tax-deductible donation:**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> \$1,000 Ensign     | <input type="checkbox"/> \$10,000 Captain      | <input type="checkbox"/> \$100,000 Admiral |
| <input type="checkbox"/> \$2,500 Lieutenant | <input type="checkbox"/> \$25,000 Rear Admiral | <input type="checkbox"/> Other: \$ _____   |
| <input type="checkbox"/> \$5,000 Commander  | <input type="checkbox"/> \$50,000 Vice Admiral |  |

**Better yet, I would like to make a multi-year pledge:**

I commit to donating a total of \$ \_\_\_\_\_ in \_\_\_\_\_ annual payments of \$ \_\_\_\_\_ each. Enclosed is my first payment.

Enclosed is my donation in the amount of \$ \_\_\_\_\_ in the form of:  check  charge  appreciated securities.

Please charge my credit card :  Mastercard  Visa Card Number: \_\_\_\_\_

Exp. Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Name(s): \_\_\_\_\_

(Please print your name as you would like it recorded for recognition purposes.)

Address: \_\_\_\_\_

Phone: Day (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Phone: Evening (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Names and grades of children: \_\_\_\_\_

Company name: \_\_\_\_\_

E-mail address: \_\_\_\_\_

Will your company be making a matching gift?  Yes  No

**Mail to: Corona del Mar High School Foundation / 1280 Bison Avenue, Ste. B9-437 / Newport Beach, CA 92660**

# CdM Class of 2005 College Acceptances

CdM's 2005 graduates earned tremendous college opportunities. Here are the acceptances our 365 graduates received:

- 234 acceptances to UC's, including:
  - 40 acceptances to UCLA
  - 30 acceptances to Cal Berkeley
- 119 acceptances to Cal State universities
- 242 acceptances to out-of-state universities
- 15 acceptances to Ivy Leagues and Stanford
- 4 acceptances to international schools

**See pages 6 & 7 to learn the details!**

Dear Parents:

Corona Del Mar High and Middle School students, staff and administration, thank the Foundation for its support. Our school is a well respected educational institution and the success of our programs is reflective in the high numbers of students enrolling in colleges and universities. Thank you for your generosity towards the Foundation. Your continued support is critical to the success of our school.



Fal Asrani  
Principal

Corona Del Mar High School



Corona del Mar High School Foundation  
1280 Bison Avenue, Suite B9-437  
Newport Beach, CA 92660

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